**2011 NET-Q SUMMER INSTITUTE PROGRAM OF EVENTS**

**Thursday, June 16, 2011 • 8:00am - 4:30pm**
Loudermilk Center ~ 40 Courtland Street ~ Atlanta, GA 30303

**2011 Theme: Inquiry to Intervention: Action and Research That Work!**

Participants: NET-Q Teacher & Leadership Partners ~ NET-Q Districts/P-12 Schools ~ NET-Q Colleges/Universities and Organizations ~ GSU Students (arranged by Professors)

**VISIT GUEST VENDOR: CORWIN PUBLICATIONS TO PURCHASE YOUR RESOURCES (GUEST AUTHOR’S BOOKS-ON SALE TODAY):**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:50</td>
<td><strong>Registration and Hospitality</strong></td>
</tr>
<tr>
<td></td>
<td>Shaila Philpot (NET-Q Administrative Assistant)<del>Tracey Moore (NET-Q District Coordinator, Atlanta Public Schools)</del></td>
</tr>
<tr>
<td></td>
<td>Katie Carlisle (Music Professor, Department of Arts and Sciences)</td>
</tr>
<tr>
<td>8:55 – 9:10</td>
<td><strong>General Session - Ballroom</strong></td>
</tr>
<tr>
<td></td>
<td>Welcome ~ Conference Purpose ~ Overview</td>
</tr>
<tr>
<td></td>
<td>Dr. Gwen Benson, College of Education Associate Dean and Dr. Dee Taylor, NET-Q Grant/Project Director</td>
</tr>
<tr>
<td>9:15-10:15</td>
<td><strong>Concurrent Sessions I</strong></td>
</tr>
<tr>
<td><strong>Leadership Strand Choice I:</strong> Leading with Passion and Knowledge: The Principal as Action Researcher</td>
<td></td>
</tr>
<tr>
<td>Speaker:</td>
<td>Dr. Nancy Dana, Professor of Education – University of Florida</td>
</tr>
<tr>
<td>Location:</td>
<td>Ballroom</td>
</tr>
<tr>
<td>Facilitator:</td>
<td>Mina Veazie (NET-Q District Coordinator, DeKalb County)</td>
</tr>
<tr>
<td>This session begins with an activity that has the participants examine quotes connected to leadership that lead to powerful questions about challenges all administrators are currently facing. Inquiry will be introduced as an way administrators can glean insights into the current challenges they are facing. There will be an overview of the inquiry process and a discussion of the ways inquiry is a powerful tool for principals to utilize to help their staffs grow as well as the ways the process of inquiry can be a powerful form of professional development for themselves as “Head Learners” in their buildings.</td>
<td></td>
</tr>
</tbody>
</table>

**Leadership Strand Choice 2:** Coaching and Supervision in Real Time

**Speaker:** Dr. DaShaunda Patterson, Clinical Professor, Educational Psychology and Special Education - Georgia State University

**Location:** Mark C. Pope Room

**Facilitator:** Dr. Arnette Waller (NET-Q District Coordinator, Cobb County Schools)

One element of supporting the development of teachers is providing feedback through administrator or peer observation. Observation sessions reveal snapshots of instructional practices that occur in the classroom. However, for teachers who require additional support, high rates of observation may be intrusive and may not reflect the typical climate in the classroom. This session will review new technology that allows observations to occur from remote locations in “real time”. Practical implications and limitations of these procedures will be discussed.

**Teacher Strand Choice 1:** Kid Talk

**Speaker:** Dr. Wayne Pettett, CST - Mimosa ES, Fulton County Schools

**Location:** Paul Duke Room

**Facilitator:** Terry Magaro (NET-Q District Coordinator, Clayton County Schools)

Mimosa Elementary’s “Kid Talk” is the Informal Collaboration Team (ICT) part of the Student Support Team (SST) process. In order to make teachers’ time as productive as possible, we modified a consultancy/tuning protocol to fit our time constraints. Teachers present concerns, hear discussion, and reflect. The use of protocols has given everyone an equal voice in determining strategies aimed at increasing student achievement. Wayne Pettett has served as a curriculum support teacher in a Title I school with a high ELL population for the past ten years. He is a National Board Certified Teacher and has presented a variety of trainings at the school and system level. He has also been an adjunct professor at a local university.

**10:20-11:20**

**Teacher Strand:** Displaying Data to Brag about our Students and our Teaching

**Speaker:** Dr. Paul Alberto, Regents Professor and Program Coordinator, Educational Psychology and Special Education-Georgia State University; Introduction to Speaker: Dr. Melissa Leonovich, Clinical Professor, Educational Psychology and Special Education-Georgia State University

**Location:** Childs Young Room

We are to fill our instruction with evidence-based practices and provide the data to document that we are employing successfully these practices and that our students are benefiting. During this session we will discuss what is an evidence-based practice and classroom methods of continuous data collection that can be used to display student learning as it changes over time, to refine our instruction, and to meet the ever-growing accountability requirements. Dr. Paul Alberto is a Regents’ Professor in the Department of Educational Psychology and Special Education in the College of Education. His area of scholarship is education of students with moderate to severe intellectual and multiple disabilities. He is coordinator of the teacher education program in Multiple and Severe Disabilities. He is Co-Director of the University Initiative on Language and Literacy, and a member of the University interdisciplinary Center for Research on Atypical Development and Learning. Since 2003 he has served as co-editor of the journal Focus on Autism and Other Developmental Disabilities. He has published in the primary journals in intellectual disability and in applied behavior analysis. He is co-author of the text Applied Behavior Analysis for Teachers which is in its 9th edition. Dr. Alberto has received continuous federal and state funding since 1981 for projects concerning the development of curriculum and educational programming approaches for students with moderate to severe disabilities. Currently he is Principal Investigator on a grant from the Institute on Education Sciences entitled “Integrated Literacy for Students with Moderate and Severe Disabilities.” NOTE: Book is available today at vendor's booth.

**NET-Q SUMMER INSTITUTE PROGRAM OF EVENTS**

**VISIT GUEST VENDOR: CORWIN PUBLICATIONS TO PURCHASE YOUR RESOURCES (GUEST AUTHOR’S BOOKS-ON SALE TODAY):**
**Leadership Strand**: CCLCs: Much More Than Just Another Meeting  
**Speaker**: Chris Diffley Assistant Principal - Meadowcreek HS, Gwinnett County Schools  
**Location**: Mark C Pope Room  
**Facilitator**: Tracey Moore (NET-Q District Coordinator, Atlanta Public Schools)

Join this leadership session to learn ways CCLC protocols are being used to improve job-embedded professional development for career teachers.

---

**Research Discoveries I**

**Teacher Residents Share Their Studies and Findings (Lobby)**  
Meet our 2010-11 NET-Q Mathematics and Special Education Teacher Residents Presenting Poster Session - Formats of Their Research and Findings  
**Facilitated by Dr. Pier Junor Clarke, Clinical Associate Professor, Middle-Secondary Education, Georgia State University and Dr. Kim Fields, Chair of Teacher Education, Albany State University**  
**GSU Teacher Residents: (mentor in parenthesis)**  
Sheryl Bell (Charlotte Koleti) - Morrow HS  
Genia Bernard (Alvin Todd) - McNair MS; Topic: Technological Teaching  
Erin Blinck (Sara Folk) - Floyd MS; Topic: Are Two Heads Better Than One?  
Rishaundra Gartrell (Raquel White) - Liburn MS; Topic: Hands on Learning in Geometry  
Dionne Johnson (Ercel Kiel) - McNair MS; Topic: Cultural Relevance: Raising Academic Achievement  
Linden Johnson (Sheena Sinclair) – Banneker HS; Topic: Teams-Work: Using Collaboration and Competition  
Elizabeth Meaney (Tobieka Payton) - Meadowcreek HS; Topic: Sensible Structured Strategies  
Nicholas Wojcik (Ayana Raines) - Morrow HS; Topic: The Culture of the Classroom

**Albany Teacher Residents: (mentor in parenthesis)**  
**Topic**: Does the Teacher Resident Model Impact the Reading Achievement of Students with Disabilities  
Denise Allen (Elia Robertson) - Carver Elementary  
Pamela Ponder (Shellie Price) - North Mitchell County Elementary  
Angela Thomas (LaShonna Davis) - Lillicre Cooper Primary

---

**12:15-1:30**  
**Introduction to Speaker**: Dr. Katie Carlisle, Music Professor, Department of Arts and Sciences  
**Keynote Presentation**: Teacher Inquiry: The Gift of a Professional Lifetime  
**Speaker and Author**: Dr. Nancy Dana, Professor of Education – University of Florida  
**Location**: Ballroom  
**Facilitator**: Mina Veazie (NET-Q District Coordinator, DeKalb County)  
Dr. Nancy Fichtman Dana is currently a professor of education in the School of Teaching and Learning at University of Florida. From 2003 through 2010, she directed The Center for School Improvement at UF. Under her direction, this center promoted and supported practitioner inquiry as a core mechanism for school improvement in schools throughout Florida, winning both state and national awards for this approach to professional development. Prior to her appointment at UF, Dr. Dana served on the faculty of Curriculum and Instruction at Penn State where she developed and directed the State College Area School District - Pennsylvania State University Elementary Professional Development School program, named the 2002 Distinguished Program in Teacher Education by the Association of Teacher Educators and the 2004 Zimpher Best Partnership by the National Holmes Partnership. She began her career in education as an elementary school teacher in Hannibal Central Schools, New York. Since earning her Ph.D. from Florida State University in 1991, she has been a passionate advocate for practitioner inquiry and the promise this movement holds to enable all educators to experience powerful, job-embedded professional learning. She has coached the practitioner research of numerous educators from various districts across the nation, as well as published seven books and over 50 articles in professional journals and books focused on teacher and principal professional development and practitioner inquiry. She is the author or co-author of: Powerful Professional Development: Building Expertise Within the Four Walls of Your School (2010); Leading with Passion and Knowledge: The Principal as Action Researcher (2009); The Reflective Educator’s Guide to Classroom Research, 2nd edition (2008); The Power of Teacher Networks (2009); The Reflective Educator’s Guide to Professional Development: Coaching Inquiry-Oriented Learning Communities (2008); The Reflective Educator’s Guide to Mentoring (2007), and the forthcoming District-Wide Professional Development: An Inquiry Approach.  
**NOTE**: Books are available today at vendor booth.

---

**1:30-2:20**  
**Teacher Strand Choice 1**: How to Get Started With Your Own Action Research  
**Speaker**: Dr. Nancy Dana, Professor of Education - University of Florida  
**Location**: Ballroom  
**Facilitator**: Mina Veazie (NET-Q District Coordinator, DeKalb County)  
Join this hands-on, interactive session to learn more about moving your interest to the next step interventions -- the “start up nuts and bolts” to a successful action research.

**Classroom Idea Swap**  
**Teacher Strand Choice 2**: What to Do About the Kid Who…..(Classroom Management Suggestions)  
**Facilitator**: Dr. DaShaunda Patterson, Clinical Professor, Educational Psychology and Special Education - Georgia State University  
**Location**: Mark C Pope Room  
**Facilitator**: Terry Magaro (NET-Q District Coordinator, Clayton County Schools)  
**NOTE**: Bring interesting ideas, strategies and/or artifacts with you to share.

**Research and Leadership Strand**: NET-Q EVAL Team and School District Research Teams  
**Presenters**: Dr. Bill Curllette, Evaluation and Research Professor of Counseling and Psychological Services – Georgia State University and the NET-Q Evaluation Team  
**Target Audience**: Research Directors/District Assistants, Principals, Assistant Principals/NET-Q Site Coordinators, NET-Q District Coordinators; Other interested participants are welcome to join this session.  
**Location**: Paul Duke  
**Facilitators**: Karen Falkenberg (NET-Q District Coordinator, Gwinnett County) and Dr. Annette Waller (NET-Q District Coordinator, Cobb County Schools)
**Post Conference Reminders:**

- Please submit your Institute Survey Evaluation (drop box located on the Institute’s registration table for your convenience. Your input is invaluable to our planning high-quality professional development each summer.
- You can earn 1 PLU Credit by completing the 2 post-institute hours of online follow-up. Details - in your Institute folder.

---

**Classroom Idea Swap**

*Working Effectively with K-12 English Language Learners*

Led by Dr. Gertrude Tinker-Sachs, Associate Professor, Middle-Secondary Education, Georgia State University

**Location:** Childs Young Room

Facilitator: Mina Veazie (NET-Q District Coordinator, DeKalb County) and Tracye Moore (NET-Q District Coordinator, Atlanta Public Schools)

NOTE: Bring interesting ideas, strategies and/or artifacts with you to share

**Research Discoveries II**

*NET-Q Teacher Residents Share Their Studies and Findings (Lobby)*  
See topics above at 11:20am slot

Meet our 2010-11 NET-Q Mathematics Teacher Residents Presenting Poster Session-Formats of Their Research and Findings

Facilitated by Dr. Pier Junor Clarke, Clinical Associate Professor, Middle-Secondary Education, Georgia State University

**NET-Q SCHOOL OPENING PREPARATION MEETINGS - Participation by Invitation**

**2:30-3:20**

*Afternoon Snack: The Ice Cream Man*

*Classroom Idea Swap*

*Working Effectively with K-12 English Language Learners*

Led by Dr. Gertrude Tinker-Sachs, Associate Professor, Middle-Secondary Education, Georgia State University

**Location:** Childs Young Room

Facilitator: Mina Veazie (NET-Q District Coordinator, DeKalb County) and Tracye Moore (NET-Q District Coordinator, Atlanta Public Schools)

NOTE: Bring interesting ideas, strategies and/or artifacts with you to share

**Research Discoveries II**

*NET-Q Teacher Residents Share Their Studies and Findings (Lobby)*  
See topics above at 11:20am slot

Meet our 2010-11 NET-Q Mathematics Teacher Residents Presenting Poster Session-Formats of Their Research and Findings

Facilitated by Dr. Pier Junor Clarke, Clinical Associate Professor, Middle-Secondary Education, Georgia State University

**3:30-4:30**

*NET-Q INITIATIVES: CRITICAL CONVERSATIONS*  
Q & A Time with GSU Leaders for Grant Programs – Lobby Roundtables

NET-Q Budget (Dr. Susan Ogletree) and more….

---

**NET-Q Summer Institute Committee Members**

Dr. Dee Taylor, Chair, and Dr. Katie Carlisle, Co-chair  
**Georgia State Univ. Members:** Dr. Day Patterson, Dr. Melissa Leontovich, Dr. Pier Junor Clarke, Dr. Caitlin Dooley, Dr. Laura Smith, Dr. Susan Taylor, Connie Parish  
**Partner District Committee Members:** Mina Veazie (DeKalb Co.), Terry Magaro (Clayton Co.), Dr. Annette Waller (Cobb Co.), DeNelle West (Gwinnett Co.), Dr. Karen Falkenberg (Gwinnett Co.), Lydia Rice (Fulton Co.), Tracye Moore (Atlanta Public Schools), and Qualyn McIntyre (Atlanta Public Schools)  
**Partner University Committee Member:** Dr. Kim Fields (Albany State Univ.)